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|  | **AMAZING** | **PROFICIENT** | **DEVELOPING** | **NO SUBSTANTIAL EVIDENCE** |
| + | * introduction to prompt * creativity * connection to culture |  |  |  |
| **VOCABULARY** | * wide variety of vocabulary spanning various chapters   AND/OR   * combines words and phrases to create original sentences   AND/OR   * new vocabulary gained outside of class | * sufficient vocabulary that conveys meaning and demonstrates mastery of topic | * limited vocabulary that doesn’t demonstrate mastery of topic | * English used repetitively |
| **GRAMMAR** | * limited minor grammatical errors * spelling does not hinder overall comprehensibility | * various minor grammatical errors * spelling somewhat hinder overall comprehensibility * overall meaning is conveyed | * errors in grammar that affect overall comprehension * spelling hinder overall comprehensibility | * grammatical and spelling errors severely affect comprehension |
| **CONTENT** | * fulfills prompt and adds details to support prompt | * fulfills prompt | * does not fulfill prompt | * does not address prompt |
| **STRUCTURE** | * ideas are organized in a logical manner * varied sentence structure * creates statements and asks questions based on familiar material * transitions * correct format | * ideas are somewhat organized in a logical way * overall correct sentence structure used * prompt is presented in correct format | * organization is weak/ Ideas are limited * limited/repetitive sentence structure | * no organization * no understanding of sentence structure demonstrated. |
| **COMPREHEN-SIBILITY** | * mastery of Spanish accent * appropriate pauses * errors never prevent communication * self-corrects | * few pronunciation errors * short unnecessary pauses * errors sometimes prevent communication | * major pronunciation errors affecting comprehension * major pauses detracting from understanding * errors often prevent communication | * pauses/ pronunciation errors severely affect comprehension |