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| **Chapter** | **Essential question** | **Objectives** | **Grammar** | **Culture/Vocabulary** | **Approx. length of time** | **Assessments:**  ***Chapter tests for each unit*** |
| Para empezar | Why study Spanish? ***¿Por qué estudiar español?*** | Greet people at different times  Introduce yourself to others  Respond to classroom commands  Begin using numbers  Tell time  Describe weather conditions  Identify body parts  Spanish speaking countries | **Male and female nouns**  **Calendar**  **Seasons and months** | Greet someone  Ask and tell how someone is  Say good bye  Tell time  Talk about the classroom  Ask for help  Weather and Seasons  Geography  The Aztec Calendar  The Mayans | 12 days | Vocab quizzes  Countries location  Capitals &Countries  **Skit**: Getting to know you  **Project:** Hispanic Country |
| 1A/B | What do you like to do? ***¿Qué te gusta hacer?***  How do you describe yourself? ***Y tú, ¿cómo eres?*** | Talk about activities you like and don’t like to do  Ask others what they like to do  Talk about personality traits  Use adjectives to describe people | **Infinitives**  **Negatives**  **Expressing agreement**  **Adjectives**  **Definite and indefinite articles**  **Word order**  **Placement of adjectives** | A mí me gusta  A mí no me gusta  activities (cantar, bailar, corer…)  ni…ni  Understand cultural perspectives on friendship  Spain | 10 days | Vocab /verb quizzes  **Skit**: Introductions, ask and respond about things you like and don’t like to do; ask and respond about personality traits  **Project**: Cognates |
| 2A/B | What is your school day like? ***Tu día en la escuela***  How do you describe your classroom? ***Tu sala de clases*** | Talk about school schedules and subjects  discuss what students do during the day  Ask and tell who is doing an action  Describe a classroom  Indicate where things are located | **Subject pronouns**  **Present tense of –ar verbs**  **The verb *estar***  **The plurals of nouns and adjectives** | School subjects  Things you need for a class  Classroom items  Words that indicate location of items  Spanish in our community  A little about Central America | 10 days | Vocab/verb quizzes  **Skit**: What classes do you have? What do you have in your bookbag? |
| 3A/B | What do you eat for breakfast or lunch? ***¿Desayuno o almuerzo?***  What do you do to stay healthy? ***Para mantener la salud*** | Foods and beverages  Likes and disklike  Food, health and exercise choices | **Present tense of –er and –ir verbs**  **Gusta vs gustan**  **Encanta vs encantan**  **The verb ser**  **The plural of adjectives** | Foods  Beverages  Expressions with tener  to discuss health  Soccer  Diego Rivera | 8 days | Vocab/verb quizzes  **Skit**: In a café |
| **Midterm** | What do I remember?  Review packet | | | | | |
| 4A/B | Where do you go? ***¿Adónde vas?***  Would you like to go with me? ***¿Quieres ir conmigo?*** | Leisure activities  Ask questions  Locations in your community  Extend, accept and decline invites | **The verb ir**  **Asking questions**  **The verb jugar**  **ir+a+infinitive** | Places in the community  Leisure activities  Feelings  Time when something happens  Accept and decline invites  Paralympic games  Old San Juan | 8 days | Vocab/verb quizzes  Skit: What do you do in your spare time? |
| 5A/B | How do you celebrate your birthday? ***Una fiesta de cumpleaños***  Shall we go to a restaurant? ***¡Vamos a un restaurante!*** | Describe families  Celebrations and parties  Ask and tell ages  Order a meal in a rest. | The verb tener  Possessive adjectives  The verb venir  Ser vs Estar | Family members  Compare ages  Activities at a party  Describe people and things  Talk about food  Table settings  A visit to Santa Fe  La quinceañera | 8 days | Vocab/verb quizzes  **Skit**: Looking in a family album |
| **Stem-changing Verbs** | Putting it all together ¿Qué son verbos de bota y cómo los usamos? | To learn the different groups of stem-changing verbs | Writing verbs and translate the idea (not transliterate) | A little of every chapter | 2 days | verb quiz |
| **Final Exam** | What do I remember? | Bell game: vocab | Verb races: conjugations | Sentence races: unscramble | Review packet! |  |

Goals/objectives:

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| Para empezar | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 1A | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 1B | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 2A | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 3A | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 3B | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 4A | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 4B | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 5A | In this lesson I’m going to be able to … | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| 5B | In this lesson I’m going to be able to … | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |