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| **Chapter** | **Essential question** | **Objectives** | **Grammar** | **Culture/Vocabulary** | **Approx. length of time** | **Assessments:** ***Chapter tests for each unit*** |
| Para empezar | Why study Spanish? ***¿Por qué estudiar español?*** | Greet people at different timesIntroduce yourself to othersRespond to classroom commandsBegin using numbersTell timeDescribe weather conditionsIdentify body partsSpanish speaking countries | **Male and female nouns****Calendar****Seasons and months** | Greet someoneAsk and tell how someone isSay good byeTell timeTalk about the classroomAsk for helpWeather and SeasonsGeographyThe Aztec CalendarThe Mayans | 12 days | Vocab quizzesCountries locationCapitals &Countries**Skit**: Getting to know you**Project:** Hispanic Country |
| 1A/B  | What do you like to do? ***¿Qué te gusta hacer?***How do you describe yourself? ***Y tú, ¿cómo eres?*** | Talk about activities you like and don’t like to doAsk others what they like to doTalk about personality traitsUse adjectives to describe people | **Infinitives****Negatives****Expressing agreement****Adjectives****Definite and indefinite articles****Word order****Placement of adjectives** | A mí me gustaA mí no me gustaactivities (cantar, bailar, corer…)ni…niUnderstand cultural perspectives on friendship Spain | 10 days | Vocab /verb quizzes**Skit**: Introductions, ask and respond about things you like and don’t like to do; ask and respond about personality traits**Project**: Cognates |
| 2A/B | What is your school day like? ***Tu día en la escuela***How do you describe your classroom? ***Tu sala de clases*** | Talk about school schedules and subjectsdiscuss what students do during the dayAsk and tell who is doing an actionDescribe a classroomIndicate where things are located | **Subject pronouns****Present tense of –ar verbs****The verb *estar*****The plurals of nouns and adjectives** | School subjectsThings you need for a classClassroom itemsWords that indicate location of itemsSpanish in our communityA little about Central America | 10 days | Vocab/verb quizzes**Skit**: What classes do you have? What do you have in your bookbag? |
| 3A/B | What do you eat for breakfast or lunch? ***¿Desayuno o almuerzo?***What do you do to stay healthy? ***Para mantener la salud*** | Foods and beveragesLikes and disklikeFood, health and exercise choices | **Present tense of –er and –ir verbs****Gusta vs gustan****Encanta vs encantan****The verb ser****The plural of adjectives** | FoodsBeveragesExpressions with tenerto discuss healthSoccerDiego Rivera | 8 days | Vocab/verb quizzes**Skit**: In a café |
| **Midterm** | What do I remember?Review packet |
| 4A/B | Where do you go? ***¿Adónde vas?***Would you like to go with me? ***¿Quieres ir conmigo?*** | Leisure activitiesAsk questionsLocations in your communityExtend, accept and decline invites | **The verb ir****Asking questions****The verb jugar****ir+a+infinitive** | Places in the communityLeisure activitiesFeelingsTime when something happensAccept and decline invitesParalympic gamesOld San Juan | 8 days | Vocab/verb quizzesSkit: What do you do in your spare time? |
| 5A/B | How do you celebrate your birthday? ***Una fiesta de cumpleaños***Shall we go to a restaurant? ***¡Vamos a un restaurante!*** | Describe familiesCelebrations and partiesAsk and tell agesOrder a meal in a rest. | The verb tenerPossessive adjectivesThe verb venirSer vs Estar | Family membersCompare agesActivities at a partyDescribe people and thingsTalk about foodTable settingsA visit to Santa FeLa quinceañera | 8 days | Vocab/verb quizzes**Skit**: Looking in a family album |
| **Stem-changing Verbs** | Putting it all together ¿Qué son verbos de bota y cómo los usamos? | To learn the different groups of stem-changing verbs | Writing verbs and translate the idea (not transliterate) | A little of every chapter | 2 days | verb quiz |
| **Final Exam** | What do I remember? | Bell game: vocab | Verb races: conjugations | Sentence races: unscramble | Review packet! |  |

Goals/objectives:

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| Para empezar | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 1A | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 1B | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 2A | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 3A | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 3B | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 4A | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 4B | In this lesson I’m going to be able to talk about… | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 5A | In this lesson I’m going to be able to … | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |
| 5B | In this lesson I’m going to be able to … | In this unit…  I did an excellent job!  I get most of it. I still have questions about… I don’t get it. I’m lost. |