Spanish 3 weekly notes

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| **Week 9 – Cap 3**  **EQ: What do we do to stay in shape?**  **Objectives:  talk about symptoms and remedies; give advice about health, food and nutrition; review direct, indirect and double object pronouns; learn the subjunctive and commands** | | | | |
| BRR - review vocab  Vocab in context actv 6 pg118  Take quiz  una receta saludable - pg 120  groups - recetas de Vanidades (what do the verbs have in common?)  new material - affirmative commands pg 121  commands in context actv 11 pg 121  go back to recipes - change the verbs  list comp WAV pgs 36 & 38  practice +tú commands in context OV   * **tarea - pg 39** | BRR-review commands – OV  Go over hwk  Affirmative commands in contect p121  new material – if time permits - negative tú commands pg 122  actv 13 p122  un cartel – para ser saludable (groups + & - commands)  Practice more commands – OV  Escribir – una carta a un amigo (using commands)   * **Tarea –40; quiz on commands on Th (all commands)** | * BRR – review + & \_ familiar commands - OV * go over hwk * review in context – worksheet WAV pg 42 – una carta * learn formal commands (Ud & Uds + & -) * review all commands (+/- tú, Ud. & Uds.) * dice game * speak. comp. *¿Cuáles ejercicios son tus favoritos?*Compara con otro estudiante * advertisiement - Nuestro club deportivo... * **tarea – Weebly, Cap3.; practice activities, commands (do at least 2 activities)** | * BRR - OV - review mandatos * go over hwk * take quiz * read "La oda a las papas fritas" by Pablo Neruda   + What's an *Ode*?   + elements of an Ode   + differences between a metaphor and a simili * start work on Odes - group work - due tomorrow at end of class   + **tarea**- **get all of the decorations for the poem; RL#5 - commands** | TCHR WORK DAY |