Spanish 3 weekly notes

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| **Week 9 – Cap 3****EQ: What do we do to stay in shape?****Objectives:  talk about symptoms and remedies; give advice about health, food and nutrition; review direct, indirect and double object pronouns; learn the subjunctive and commands** |
| BRR - review vocabVocab in context actv 6 pg118Take quizuna receta saludable - pg 120groups - recetas de Vanidades (what do the verbs have in common?)new material - affirmative commands pg 121commands in context actv 11 pg 121go back to recipes - change the verbslist comp WAV pgs 36 & 38practice +tú commands in context OV* **tarea - pg 39**
 | BRR-review commands – OVGo over hwkAffirmative commands in contect p121new material – if time permits - negative tú commands pg 122actv 13 p122un cartel – para ser saludable (groups + & - commands)Practice more commands – OVEscribir – una carta a un amigo (using commands)* **Tarea –40; quiz on commands on Th (all commands)**
 | * BRR – review + & \_ familiar commands - OV
* go over hwk
* review in context – worksheet WAV pg 42 – una carta
* learn formal commands (Ud & Uds + & -)
* review all commands (+/- tú, Ud. & Uds.)
* dice game
* speak. comp. *¿Cuáles ejercicios son tus favoritos?*Compara con otro estudiante
* advertisiement - Nuestro club deportivo...
* **tarea – Weebly, Cap3.; practice activities, commands (do at least 2 activities)**
 | * BRR - OV - review mandatos
* go over hwk
* take quiz
* read "La oda a las papas fritas" by Pablo Neruda
	+ What's an *Ode*?
	+ elements of an Ode
	+ differences between a metaphor and a simili
* start work on Odes - group work - due tomorrow at end of class
	+ **tarea**- **get all of the decorations for the poem; RL#5 - commands**
 | TCHR WORK DAY |